

Training teachers to use the European Language Portfolio

Project C6 of the ECML 2nd medium-term programme (ELP_TT)

Self-assessment using the CEF levels

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- **Questions to be answered**
 - How do I know what level I am?
 - How can I prove it?

Working with the CEF levels

- **Gaining experience with the ELP**
 - **Assess your own competence in a foreign language you know but don't teach**
 - **What criteria did you apply in assessing yourself?**
 - **What would you do to improve your competence?**
 - **What learning activities would help you?**
 - **What are the three most persuasive solutions in your group?**

Steps to be followed in the workshop

- **Step 1: Complete the checklist on spoken interaction for a foreign language you know but don't teach**
- **Step 2: Note down the reasons why you think you are at this level**
- **Step 3: Make a note of the evidence you can give to support your self-assessment**

- **Step 4: Working in groups of three or four, discuss the reasons you have come up with and select those which could be used by teachers introducing the ELP**
- **Step 5: Are the different kinds of evidence you noted down related to particular CEF levels?**
- **Step 6: "Translate" the evidence into a learning activity and put it on a poster**
